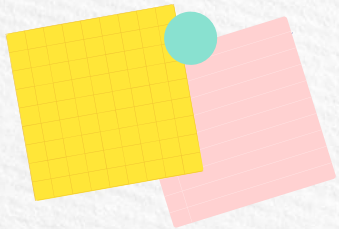
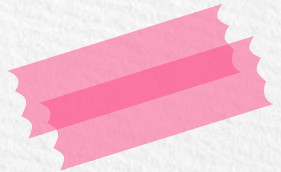


# Meet The Teacher



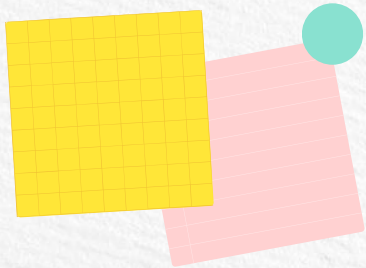
Emerald Class





Teacher: Miss Owoaje  
"Owar-jay"

Teaching Assistants: Mrs Bodwal and Mrs Doshi



# Reading

- Little and often – e.g. books, labels, signs
- Ask comprehension questions – e.g. why, what, who, when, which,
- Let your child make predictions
- Talk about new words
- Review the book/story
- Write a comment in the reading record book
- Library book is taken home **once a week on a Friday.**
- Ensure that your child has his/her book bag daily
- Encourage changing the reading book on the book changing days i.e. **Monday** and **Thursday.**
- Teaching of reading is also done through shared, guided reading and phonics.
- Children's book levels may change based on both their comprehension and sight reading skills.



# Bug Club

As little as 10 minutes per day  
will make a HUGE difference!!





# Online Platforms



01



02



EducationCity

03



**Provides personalised learning**

Using the latest adaptive technology, DoodleMaths creates every child a unique work programme that fills gaps in their knowledge, targets tricky topics and consolidates their learning, helping them to get ahead in maths.



Doodle is a creative learning tool that covers the core areas of Maths and English.

It is a personalised learning experience tailored to the needs of every child - improving their confidence and ability.

This will be a homework program for your children to do independently 10 minutes daily.

The /dʒ/ sound spelt as dge, for example in the word 'badge'.



Press the sound button to hear the sound.

To make this sound at the end of a word with a short vowel sound we can use the letters 'dge'.

For example:



### Little Red Riding Hood (comprehension)

Little Red Riding Hood



Once upon a time, there was a girl called Little Red Riding Hood. She lived with her mother. One day, Little Red Riding Hood went to visit her grandmother and saw a wolf.

"Where are you going?" asked the wolf.

"I'm going to visit my grandmother," she said.

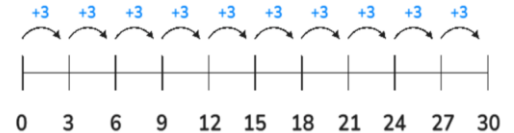
The wolf ran to Granny's house and locked Granny in the wardrobe. He put on her nightgown and got into her bed.

When Little Red Riding Hood came to the house, she said, "Oh Granny, what big ears you have."

## Examples of Doodle Assessments

Count in multiples of 3 from 0, forwards and backwards

To count in 3s we keep adding on 3.



Log ins are the same as in Year1 .

# Spellings

- Spelling test is on **Thursday** of each week
- All spelling tests are recorded in individual spelling books
- Results recorded in reading record books
- Encourage the Look, Say, Cover, Write, Check method when practising at home.
- Expectations are that the children will practise their spellings and know what they mean.
- NN: Common exception words for Year 1 and Year 2.
- High frequency words for Year 1 and 2.



# Homework

## Discovery

- Once every half term
- Related to topics – e.g. Healthy Choices, Florence Nightingale.
- Several weeks to complete. The due date is always provided with the written outline of the task.
- Use a range of resources. Please don't rely solely on computerised work. We are encouraging children to develop their written and designing skills.
- Drawings/ Photos/ Models

## Weekly

- Weekly homework is sent out on a **Friday** and due in the following **Thursday** to be marked.
- The children that do not bring back their H/W will not be rewarded with golden time.
- Please support the school by ensuring that your child does all the homework set and returns it by the recommended date.
- Particularly ensure that reading is done regularly at home.





# P.E

- P.E days are **Monday** and **Thursday**
- P.E will be twice a week and children are to come in wearing their PE clothes.
- Shorts and a T-shirt
- Plimsolls/Trainers
- Please ensure that ALL items are labelled.
- Earring Studs only.
- Please ensure that your child, if female, does not wear hard clips on these days.



# Communication

- Any important dates for your diary will be included in the weekly newsletter.
- Notices will also be placed on the window/large whiteboard/class notice board.
- Always feel welcome to make an appointment with the class teacher after school for any concerns or queries about your child.



# Soft Starts



## Weekly activities

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



Tuesday (**english focus**)  
and Thursday (**maths focus**) Mornings

09:00

10:00

11:00

12:00

13:00

14:00

15:00

16:00

17:00

Fantastic opportunity to learn about what we teach in class.

A great time to receive messages about any upcoming events.

All welcome!



# Attendance

- An important issue – children who succeed at school are those who attend.
- Punctuality is important – it is unsettling when their peers are altogether involved and they are just arriving.(all children to be in at 8.45am)
- No child is allowed to take time off during term time.
- Please make an appointment to see the Head teacher if you need time out of school holidays
- Always keep in touch and let us know why your child is away.
- Classes will be rewarded with a non-uniform day for 100% attendance.





# School Meals

- Please inform the school of any allergies or dietary requirements.
- Please support you children at home with correct use of cutlery.
- Make sure your child brings a labelled water bottle daily.
- Any donation towards buying cooking ingredients is welcomed.
- Please donate some tissues and wet wipes for the class.



# Administration

- Please ensure when you send in money you clearly mark the envelope with the name, amount and reason for payment.
- Please send in the correct amount.
- Also when returning forms, please fill out all the details including signatures and dates if required.



# Mobiles

- No mobile phones on the school premises.
- Turn them off while you are here.
- When collecting and dropping off your child please be attentive and on time!
- Some important messages are given out at hometime.



# Birthdays and Special Occasion

- Please note that for birthdays and special occasions children can donate a book to the class library.
- Due to allergies (I'm allergic to bananas) and food intolerances we are not able to give out sweets or cake in the classroom. (You could bring fruits that we don't provide such as seedless grapes or strawberries )
- We are also not able to give out class name lists.
- A reminder that we are a **No nuts and Healthy School**.



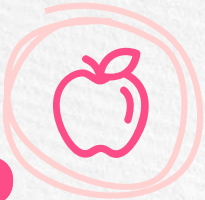


# How can you help?

- Join our team of school governor.
- Volunteer to help in the classroom (listening to readers, changing books).
- Do you have a special interest/expertise such as gardening, cooking, ICT?
- Is anyone a builder?



# Expectations and Gentle Reminders



Encourage your child to always do his/her best, both in work and behaviour.



Please do not let your children play in the Reception playground before school.



Please dismount bikes and scooters by the entrance gate.



# General Data Protection Regulation (GDPR)



- Please use the systems of communication available to get in touch with us.
- Please **DO NOT** share personal emails, phone numbers or other private information belonging to other parents with anyone.
- Thank you for your support with this.



Thank you for  
coming and for  
your continued  
support!

Questions?