# Song of the Week



## **USEFUL WEBSITES**

- Mr Thorne Does Phonics with Geraldine the Giraffe on YouTubehttps://www.youtube.com/channel/UC7sW4j8p7k9D\_qRRMUsGqyw
- Phonics https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/
- Phonics play <u>www.phonicsplay.co.uk</u>
- Literacy Glossary: <a href="https://home.oxfordowl.co.uk/at-school/education-glossary/grammar-literacy-glossary-a-c/">https://home.oxfordowl.co.uk/at-school/education-glossary/grammar-literacy-glossary-a-c/</a>
- Numeracy Glossary: <a href="https://home.oxfordowl.co.uk/at-school/education-glossary/maths-education-glossary-a-l/">https://home.oxfordowl.co.uk/at-school/education-glossary/maths-education-glossary-a-l/</a>



Infant & Nursery School

# Reception Weekly Newsletter Friday 26<sup>th</sup>April 2024

Please visit us on our website: www.yeadinginf.co.uk

and Instagram account

https://instagram.com/yeading\_infants

You will find all school information,
Updates, term dates and up & coming events



# Literacy

This week we have been talking about healthy and unhealthy eating and retelling the story 'The Very Hungry Caterpillar'.

**Next week** we will be sequencing the story and writing about the story https://www.youtube.com/watch?v=75NQK-Sm1YY

<u>Homework</u> - Please ask comprehensive questions about the caterpillar with your child, such as 'What happened in the beginning, middle and the end of the story?'

#### **Phonics**

We will be continuing to work on Phase 4 and 5 of the phonics syllabus till the end of the summer term. This week we focused on phase 5 sounds a-e, ay, ai, For example a-e as in cake, ay as in tray, ai as in train.

<u>Homework</u> - Please continue to practise to write words using the above sounds. Children should now be writing sentences independently and forming letters correctly. It is essential for your child to explore a wide range of rich vocabulary to support them with their learning.

#### Maths

Key words: number bond, how many, altogether

This week we were looking at capacity and learning to recognise containers, which is full, half-full and empty.

Next week we will be learning about addition up to 10/20.

Key words: Counting, numbers, add, plus, more, total, altogether, sum.

<u>Homework-</u> Help children to count objects in groups and count all the objects together. Then try to write the number sentences for each sum.

4 apples, 6 pears : 4 + 6 = 10 fruits altogether

# Spellings:

Next week's words: card, start, car, them, what, when Please practise with your child every day. Thank you

Reception classes email addresses:

 $Tigger - \underline{TiggerClass1@gmail.com}$ 

Roo – RooClass2@gmail.com

 $Rabbit-\underline{RabbitClass03@gmail.com}$ 

Owl - OwlClass04@gmail.com

Question of the Week (Discovery homework question)

What does a plant need to grow?

# Highlight of the week:

- Congratulations to all marathon runners last week. We enjoyed hearing about your experiences.
- A huge well done to ROO class for their fantastic performance.

# Doodle Reminder

Please ensure you access 'Doodle' for 10 minutes per day as well as exploring the different topics. This will support your child to keep on track with their learning throughout this academic year.

#### Bug Club Reminder

Please ensure children access this daily. This supports your child with their writing tasks alongside reasoning questions and comprehension within all areas of the curriculum.

### Clubs

There are still a few spaces available in our after school clubs. Please call the

office to check availability.

Attendance across the school last week was <u>93.4%.</u>
Attendance week commencing **15**<sup>th</sup> **April** is as follows:

Thank you!
The Reception Team

Group	% Attend
Tigger	87.9%
Owl	94.5%
Rabbit	91.9%
Roo	95.9%
Ruby	85.4%
Amethyst	96.7%
Topaz	90.7%
Amber	96.9%
Diamond	93.4%
Pearl	95.0%
Sapphire	98.6%
Emerald	93.7%