

## Key information

- Monday- Reading soft start
- Wednesday- Maths soft start

Please come into the classrooms to support your child with her/his learning.

- **Phone-free zone** - Yeading Infant School is a phone-free zone. Please ensure phones are put away while dropping off and collecting your child.
- **Play areas** should not be used before or after school.
- **Park and stride** - Please park away from school, when dropping off your child, and walk into school. This will contribute towards getting Travel Tracker badges.
- **Nut allergies** - Just another reminder that we do not allow any nuts on school grounds including food that 'may contain nuts'
- **Wellington boots** - If you have not sent in some boots for your child, please send them in a named bag. The boots will be useful when we do Forest School lessons and visit our growing beds.

## Contributions

- **Cooking money:** Thank you to all parents who have contributed towards donating £1 for cookery. If you have not already donated £1 cooking money, please give this to your class teacher.
- **Tissues:** As the weather gets colder, we would welcome a box of tissues to manage the colds and sniffles.

## USEFUL WEBSITES

- Phonics - <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>
- Phonics play - [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)
- Top Marks - <https://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds>
- Maths - <https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1>



Infant & Nursery School

## Reception Weekly Newsletter

8th November 2024

Please visit us on our website:

[www.yeadinginf.co.uk](http://www.yeadinginf.co.uk)

You will find all useful information, term dates, up & coming events, etc.

Class teacher's email addresses:

Tigger class - [tiggerclass1@gmail.com](mailto:tiggerclass1@gmail.com)

Roo class - [rooclass2@gmail.com](mailto:rooclass2@gmail.com)

Rabbit class - [rabbitclass03@gmail.com](mailto:rabbitclass03@gmail.com)

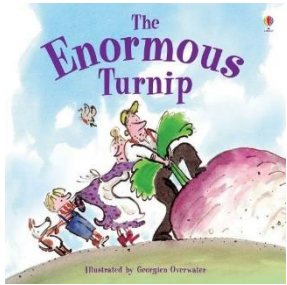
Owl class - [owlclass04@gmail.com](mailto:owlclass04@gmail.com)

### ATTENDANCE MATTERS!

Missing a day of school here and there may not seem like a big deal, but these absences add up in the long run!

When a student misses	When a student misses
<b>2</b> Days a Month...	<b>4</b> Days a Month...
<ul style="list-style-type: none"><li>• They will miss 20 days each school year</li><li>• They will miss 20 hours of math over the school year</li><li>• They will miss 40 hours of reading &amp; writing over the school year</li><li>• They will miss 1 year of school by graduation</li></ul>	<ul style="list-style-type: none"><li>• They will miss 40 days each school year</li><li>• They will miss 40 hours of math over the school year</li><li>• They will miss 80 hours of reading &amp; writing over the school year</li><li>• They will miss 2 years of school by graduation</li></ul>

**REMEMBER: EVERY DAY COUNTS!**  
Let's work together to make sure every student reaches their full potential!



<https://www.youtube.com/watch?v=mG5yTOPTSQ>

**Key words:** seeds, turnip, enormous, man, wife, boy, girl, dog, cat, mouse.

### Phonics

This week we started looking at Phase 3 sounds and focused on these letters: **j, v, w, and x.**

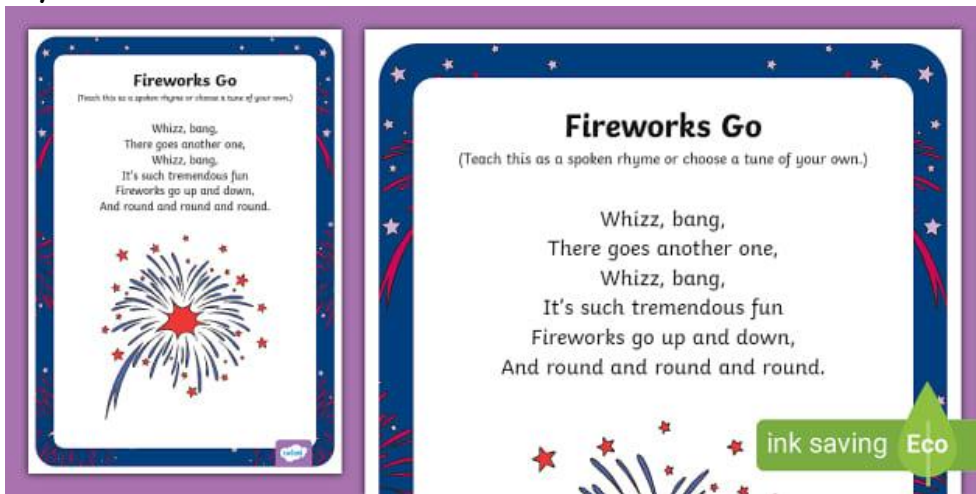
**Homework** - Using the focus sounds in CVC words and using Phase 2 sounds in CVC words.

### Maths

This week we have been learning the composition of numbers: **1, 2, 3.**  
Next week we will be looking at numbers and finding **1 more** and **1 less.**

**Homework** - Focus on 3, use 2 colours in different ways to colour the cubes.

### Rhyme of the Week



### Question of the week

**What signs of Autumn have you noticed?**

Thank you  
The Reception Team

### Reading

Please make sure you read with your child every day. Children should be reading independently - blending sounds for example: c-u-p, b-a-t, n-e-ck.

### Literacy

This week, we wrote about what we did in the half-term holiday. Next week, we will be starting our book: The Enormous Turnip. We will be retelling the story. Please read this book with your child and talk about the story. You can access this book from your local library or on YouTube: