#### UPDATE: Future events

-Lunar New Year: This is on Wednesday 29<sup>th</sup> January. Reception children will be learning about this event and doing various relevant activities.

-Other activities that will be focused on in the future: Pancake Day and Ramadan

-Reading Workshop: Monday 10<sup>th</sup> February, in the soft start session (8.45-8.55am). Please come to this event to get some tips on ways to support your child with reading.

-Writing Week: This will be in the final week before the half term holiday. This year the theme is: DINOSAURS. More information to be given nearer the time.

#### Key information

- **Phone-free zone** -Yeading Infant School is a phone-free zone. Please ensure phones are put away while dropping off and collecting your child.
- Play areas -should not be used before or after school.
- Nut allergies -Just another reminder that we do not allow any nuts on school grounds including food that 'may contain nuts'
- **Cooking money** -cooking sessions will start again next week. Please donate £1 to help purchase ingredients.
- Warm clothing -We are now in the midst of the Winter season. Please send your child to school with a warm coat, gloves and a hat, and please ensure these items have your child's name clearly written.



**Contributions:** Tissues: Urgently needed to manage the colds and sniffles we are experiencing with the Winter weather.

### USEFUL WEBSITES

- Phonics <u>https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</u>
- Phonics play <u>www.phonicsplay.co.uk</u>
- Top Marks <u>https://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds</u>
- Maths <u>https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=1</u>



Infant & Nursery School

# **Reception Weekly Newsletter**

24th January 2025

# Please visit us on our website:

# www.yeadinginf.co.uk

You will find all useful information, term dates, up & coming events, etc.

Class teacher's email addresses: Tigger class - tiggerclass1@gmail.com Roo class - rooclass2@gmail.com Rabbit class - rabbitclass03@gmail. Owl class - owlclass04@gmail.com

# Whole school attendance last week 92.1%



# Below National average

Class	%
Tigger	97.7
Owl	86.0
Rabbit	82.7
Roo	81.9
Ruby	92.6
Amethyst	96.4
Topaz	96.0
Amber	94.3
Diamond	94.3
Pearl	92.1
Sapphire	96.3
Emerald	95.4

#### Rhyme of the Week



### Reading

Please make sure you read with your child every day. Remember to log into Bug Club!



### Literacy

This week we described another character from 'The Gruffalo' story. Next week the children will sequence the story. You can use this link to watch the story: https://www.youtube.com/watch?v=425kAJU-EOo

<u>Homework</u> - To use descriptive words to write sentences about another character in 'The Gruffalo' story. -Recognising and writing capital letters.

#### Phonics

This week we went over these Phase 3 sounds: **ur**, **ow**, **oi and ear**. Next week we will go over these sounds: **air**, **ure**, **er**. <u>Homework</u> - Writing words to match the pictures.

#### Maths

This week we looked at the **mass** of objects. Next week we will investigate capacity.

<u>**Homework</u>** - Comparing objects and putting them in the appropriate places on the scales.</u>

Remember to log into Doodle!



**Spelling words for next week:** said, have, like, so, do, some. Remember to check your child's reading record book to see how he/she is getting on.

**Discovery Homework** - will be given out in the week before the half term holiday, and every week from the next half term.

**Wizard of Oz** - On Thursday afternoon the children enjoyed watching a performance by Uxbridge College students. Ask your child what they enjoyed about the show.

# WORD OF THE WEEK: TRIUMPH

### Question of the week:

What other animals live in the woods?

# Thank you The Reception Team



Children's Mental Health Week 2025 will take place from 3-9 February 2025. The theme for 2025 is focus is **Know Yourself, Grow Yourself**, with the aim to equip and empower children and young people across the UK to embrace self-awareness and explore what it means to them.