

IMPORTANT NOTICES

PE Days: Amber - Tuesday & Wednesday Ruby - Tuesday & Wednesday
Topaz - Monday & Wednesday Amethyst - Monday & Wednesday

Please could you bring in kitchen roll tubes (not toilet paper rolls) and cereal boxes to school? These are needed for their DT lessons. Thank you.

Cooking donations

A polite reminder to all parents to please hand in your cooking money, for this term. Thank you to those parents who have contributed so far. It is extremely important for all children to develop life skills.

Spellings: Please help your child with their weekly spellings for the coming weeks ahead. These have been put in your child's reading record. Spellings will be taking place throughout the week and results will be communicated in your child's reading record book weekly.

Nut allergies: Just another reminder that we do not allow any nuts on school grounds including food that 'may contain nuts'

Early morning soft starts are on Tuesdays and Thursdays. Parents will be allowed into the classroom to help their child learn with guidance from their class teacher at 8:45-9:00am

Forest School:

Topaz Class will be starting Forest School this term. This will take place every Tuesday. Please ensure that your child has brought in their Wellington Boots.

If Parents wish to contact class teacher, they may do so by sending an email to the class' email address below:

Year 1 classes' email addresses:

Ruby class - rubyclass05@gmail.com

Amethyst class - amethystclass6@gmail.com

Topaz class - topazclass7@gmail.com

Amber class - amberclass8@gmail.com



Infant & Nursery School

Year One Weekly Newsletter 10th January 2025

Please visit us on our website:

www.yeadinginf.co.uk

and Instagram account

https://instagram.com/yeading_infants

**You will find all school information,
updates, term dates and up & coming events**



Yeading Infant school is continuing to focus on attendance and punctuality and we are writing to remind you that we expect children's attendance to be at 98% or above this is in line with government and Hillingdon expectations too.

Punctuality matters too!

Missed minutes = missed learning = missed opportunities

Literacy

This week the children have been learning about letters, identifying their features and writing their own.

Week commencing 13th January The children will be exploring the traditional tale *Jack and the Beanstalk*. They will be writing character descriptions and learning how to use adjectives to make their sentences more engaging for the reader.

Maths

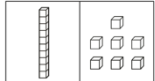
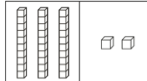
This week the children learned about tens and ones. They practiced counting forwards and backwards and writing numbers to 20 in numerals and words.

Key Vocabulary: tens, ones, counting forwards, counting backwards

Next week children will be learning about common 2D and 3D shapes.

Home learning - Please work with your child to help consolidate their previous learning of tens and ones.

How Many Tens and Ones?

	
tens	ones

Science: Animals including humans

History: Toys (Old Toys/New Toys)

R.E: Sikhism

PSHE - Our values

Art/DT - Fabric

Question of the week

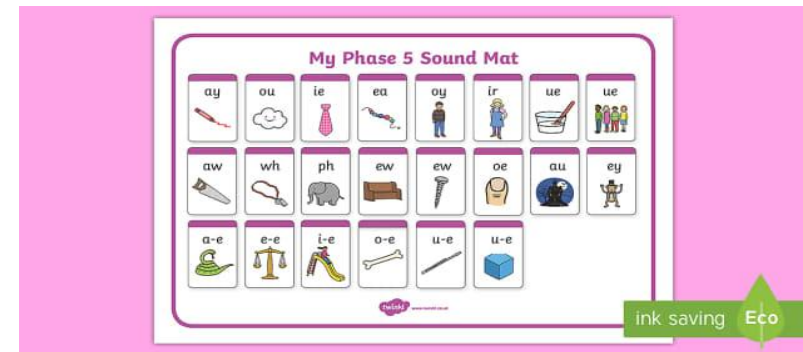
How can I be a good citizen?

Word of the week:

Privilege

Phonics-Phase 5

Please practise phase 5 sounds at home: ay, ou, ie, ea, oy, ir, ue, ue, aw, wh, ph, ew, oe, au, ey. As well as the split sounds a-e, e-e, i-e, o-e, u-e. Tricky words include **oh, where, there, little, one, do, when**. Please ensure your child practises independent sentences daily.



Useful Websites:

- Phonics - <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>
- Mr Thorne Does Phonics with Geraldine the Giraffe on YouTube-
- Phonics play - www.phonicsplay.co.uk
- Top Marks - <https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>
- <https://whiteroseeducation.com/1-minute-maths>

Maths Through Stories Competition:



Happy New Year! The children had a great start to the week. They have been thinking about their New Year promises to themselves.

Have a good weekend

Year 1 Team ☺