

Notes on use:

Use these suggestions as starting points and add any extra information to the boxes. Keep examples of the evidence together with this overview.

Leadership

- Speaking and Listening leader: Seminah Dato
- Link Governor: (Named)
- Prepared Speaking and Listening leader file.
- SIP priority 2023 – 2024
- Collaboration with other subject leaders to introduce new resources, share good practice and expectations.
- Planning, analyse language assessment results and observation of specific language interventions to see pupil involvement / progress.
- Organise National Poetry Day assembly in October 2023
- Class assemblies throughout the year.
- School productions (Christmas/ end of year), Beck theatre visits.

Assessment

- Observation of speaking and listening language interventions to see pupil engagement – Talk boost, Lego Therapy, Attention Hillingdon.
- Literacy planning for literary oracy through use of drama, story mapping, hot seating e.c.t
- Communication and language data from EYFS to assess speaking and listening on entry.
- Opportunities for children to showcase speaking and listening skills through British Values. We provide debating opportunities.
- Feedback from Team leaders about subject integration in core and foundation subjects.
- Feeding back to Governors

Pupils

- Y-team surveys and interviews as appropriate
- Apply speaking and listening skills to real-life situations and debate topics.
- Have opportunities to develop oracy through literacy / English planning.
- To engage in extra-curricular activities that promote new vocabulary acquisition.
- Children in early stages of acquiring EAL and those with language delays will have access to whole class and / or small group language interventions.

Resources

- Workshops – Drama workshops, story bags, attention Hillingdon bucket and resources, Play rangers.
- School trips to promote learning outside of the classroom and encourage vocabulary acquisition.
- Playground equipment to promote talk

Speaking and Listening**at****Yeading Infant and Nursery School****Improvement Outcomes**

- Children develop oracy within literacy which will support writing.
- Children will be enthusiastic to acquire and apply newly learnt vocabulary.
- Children will develop skills related to British Values such as debating and compromise.

Curriculum Objectives**EYFS:**

3-4 - Know many rhymes, be able to talk about familiar books, and be able to tell a long story.

Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

4-5 - Articulate their ideas and thoughts in well-formed sentences.

Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words

NC: To participate in discussions, presentations, performances, role play/improvisations and debates

To listen and respond appropriately to adults and their peers.

Children should demonstrate a range of vocabulary. From describing their immediate world and feelings to developing a broader, deeper and richer vocabulary to discuss abstract topics.

Teaching.

- Incorporating opportunities for outdoor learning consistently and regularly.
- Consistency through shared expertise, training and INSET
- Workshops, trips, visitors and subject leader incorporating S&L into curriculum enrichment days.