

Notes on use:

Use these suggestions as starting points and add any extra information to the boxes. Keep examples of the evidence together with this overview.

Leadership

Writing Leader: Seminah Dattoo
 Link Governor:
 Prepare Writing leader file and writing evaluation form
 SIP priority
 SIP subject leadership
 Deliver Parent workshops for supporting children at home with reading and writing
 Planning, assessment and learning walk around school to monitor displays
 Organise themed week (National Poetry Day, Writing Week, World Book Day, Pyjama Day)
 Organise termly assemblies and workshops with an author
 Working in partnership with Yeading Cluster

Assessment

- Engage Pupil voice to assess breadth of Writing
- End of term assessment through planning, displays, questionnaires (children/staff)
- Writing Book look - termly
- Group needs and pupil progress data to inform tasks and next steps
- Feedback from Team leaders about subject teaching
- Share feedback with staff in INSET
- Feeding back to Governors
- Evaluate the impact of Writing Week

Pupils

- Y-team surveys and interviews as appropriate
- Demonstrate love for learning, engagement and enjoyment through sharing children's work in newsletter
- Encouraged to engage in deeper thinking, through high-quality questioning
- Learn and develop new skills
- Apply learning to real-life situations and roles

Resources

- Core books
- Props/costumes to use for role play to enhance spoken vocabulary
- Games to develop vocabulary (Talk 4 writing books)
- School trips to allow for experiences that can be written about (recounts)
- Writing CPD for all staff
- Author visits/workshops
- Interventions

Writing

at

Yeading Infant and Nursery School

Improvement Outcomes

- Children exposed to and engage in different genres of writing
- Increased spoken and written vocabulary
- Exciting hooks to provide writing opportunities for real purposes
- Improved handwriting and spellings

Curriculum Objectives

To write a range of genres
 To use a range of punctuation
 To use ambitious vocabulary
 To spell high frequency words including common exception words
 To write lower case and capital letters correctly
 To use conjunctions to develop sentences

Teaching

- High expectations
- High level of subject-specific knowledge
- Consistency through shared expertise, training and INSET
- Creative, engaging, motivating, stimulating
- Peer observations – sharing good practise
- Trips and visitors, curriculum enrichment days
 - Talk for Writing elements – innovation, story maps
 - Power of reading elements

Curriculum See Progression of learning

