

Notes on use:

Use these suggestions as starting points and add any extra information to the boxes. Keep examples of the evidence together with this overview.

Leadership

- Reading Leader: Seminah Dattoo
 - Link Governor:
 - Prepared Reading leader file
 - SIP priority 2023 – 2024
 - SIP subject leadership
 - Parents reading and phonic workshops Rec, Y1 and Y2
 - Learning walks
 - Organise National Poetry Day Sept 2023
 - Organise World Book Day in March 2024
 - Raise the profile of Reading in school
 - CPD
- Working in partnership with Yeading Cluster

Assessment

- Engage Pupil voice to assess breadth of Reading
- Half termly assessments of book bands and phonic trackers
- Monitor reading progress of Pupil Premium children
- Analyse Phonic Screening Check data
- Use pupil progress data to allocate interventions
- Assess pupils for Reading Recovery intervention
- Feedback from Team leaders about subject teaching
- Share feedback with staff in INSET
- Feeding back to Governors

Pupils

- Y-team surveys and interviews as appropriate
- Demonstrate love for learning, engagement and enjoyment through sharing children's work in newsletter
- Encouraged to engage in deeper thinking, through high-quality questioning
- Learn and develop new skills
- Apply learning to real-life situations and roles

Resources

- Reading books in corridor
- Guided Reading books in Reading Room
- Large format books
- School Library
- Author/Poet/ Theatre visits
- Phonic resources
- Visits to Yeading Library

Reading

at

Yeading Infant and Nursery

Improvement Outcomes

- Children find enjoyment and pleasure in reading.
- Children develop self-confidence.
- Children use reading skills to access other curriculum areas
- Children are able to use retrieval skills to answer literal and inferential questions.
- Children can use fiction and non-fiction texts
- Children can recite rhymes and poetry.

Curriculum

See Progression of Learning

Curriculum Objectives

- To develop consistency in the teaching of phonics in order to raise attainment.
- To develop and promote Reading in EYFS to ensure that the majority of pupils are meeting age related expectations at the end of EYFS.
- To raise achievement in reading through the use of Guided Reading

Teaching

- High expectations
- High level of subject-specific knowledge
- Consistency through shared expertise, training and INSET
- Creative, engaging, motivating, stimulating
- Trips and visitors, curriculum enrichment days